

Monday, October 25, 2021, 4:00-5:30pm

*Agenda*

Members in attendance: E. Hurst, L. Ruiz, A. Cai, J. Echeverri, A. Domokos, L. Mei, M. Kotler, Y. Perez, Vickie Chen

Absent: S. Acevedo, C. Skelly, L. Chang

- Welcome and Introductions! (4:00-4:15 pm)
  - When it is your turn, introduce yourself:
    - Name
    - Role at PS 169
    - Why you are a part of SLT
- The purpose of the SLT (4:15-4:20 pm)
  - Develop and monitor progress for the Comprehensive Education Plan CEP
  - Align school budget with the CEP
  - *Open discussion on major school policy issues*
- SLT By-Laws Revisions (4:20-4:45 pm)
  - Introduction to the task
  - Time to read
    - [SLT Bylaws 2020-21](#) (10 minutes)
    - Translations: [Chinese](#) and [Spanish](#)
  - Revisions (10 minutes)
  - Vote on final version (5 minutes)
- SLT Roles (4:45-4:55 pm)
  - Chairperson - Emily
  - Secretary - Amy
  - Facilitator - Linda
  - Financial Liaison - Melanie
  - Timekeeper - Lisa
- SLT Meeting Calendar (4:55-5:00 pm)
- Our [CEP Goals](#) (5:00-5:10 pm)
  - Translations: [Chinese](#) and [Spanish](#)
- Data to collect for each goal (5:10-5:20 pm)
  - Math: Acadience (K-2), Star Renaissance (3-5), Happy Numbers, mid and end of unit assessments, last year's state tests
  - ELA: Acadience (K-2), Star Renaissance (3-5), F&P, PAF (Sp. Dual), last year's state tests
  - Chronic Absenteeism: attendance data in ATS, observations from attendance team
  - Quality IEPs: IEPs (overview shared by sped team)
  - Supportive Environment: surveys of teachers; let's look at this goal together next time to figure out if we want to modify it
- Other next steps and possible school policy discussions (5:25-5:30 pm)
  - Looking at Supportive Environment goal

- COVID-related concerns
- Arrival/dismissal, health screening survey
- Budget decisions based on enrollment
- Culturally responsive curriculum and equity
- Next Meeting: